

FROM SUPERINTENDENT DR. MYERS

Superintendent Update: January 30, 2015

Quote for the week: “Money is only a tool. It will take you wherever you wish, but it will not replace you as the driver.” – Ayn Rand

If I could make a comparison to the field of education, I would compare this quote to good teaching as it relates to having all the technology in the world available. The technology will take us wherever we wish, but it will not replace the teacher as the most important factor in the education of a child. I read an interesting article by researcher Thomas Arnett, who seemingly brings focus to the importance of both good teachers and appropriate technology.

There are some innovation and technology enthusiasts who claim that computer-based learning will soon replace teachers. They point to the accessibility of information via the Internet and the recent advances in online instruction and adaptive learning as harbingers of teacher obsolescence. These assertions are alarming to those who advocate the importance of teachers. They point to a strong body of [research](#) that affirms the importance of good teachers.

So how do we make sense of this war of words and tumult of opinions? To one degree or another, both sides are overlooking important considerations.

Those who proclaim that computers will replace teachers often naively reduce teaching to mere instruction and assessment. In doing so, they forget the true breadth and complexity of the job teachers perform. Computers are becoming better at providing customized direct instruction and at assessing student mastery of foundational knowledge and skills. But good teachers do much more than present information and drill the fundamentals. High-quality teachers guide their students through activities and projects that stretch them to analyze, synthesize, and apply what they have learned across academic subjects and into the real world. They provide personalized, qualitative feedback to help students develop their critical and creative thinking. They create a classroom culture that intrinsically motivates students by honoring their hard work and by making academic achievement socially relevant. Going above and beyond the call of duty, many of the best teachers are driven by a “whatever-it-takes” attitude to ensure that all their students receive the resources and support needed to put them on a path to success in life. Those human aspects of good instruction are not going to be replaced by machines anytime soon.

On the other side of the debate, those who emphasize the importance of traditional teachers often do not notice how unrealistic it is to provide high-quality teachers at scale

VOLUME 1, ISSUE 21

JANUARY 30, 2015



Special dates of interest:

- * No school for students February 16th
- * School Board Meeting February 19th

in the current model of classroom-based instruction. They overlook the fact that the breadth and complexity of the job of good teaching makes it nearly impossible for most teachers to do all of the critical aspects of their job exceptionally well.

Teachers are expected to design and execute daily lesson plans for multiple hours of the school day, orchestrate student learning activities, administer and grade student assessments, develop and implement efficient and effective classroom procedures, and differentiate their approaches for diverse student needs, all while managing the daily wild cards of student behavior. Additionally, we expect teachers to maintain close contact with parents, provide students with social and emotional support, perhaps offer after-school tutoring, sponsor student clubs, coach sports, organize school and community events, and shoulder many of our schools' administrative duties. With all of these jobs crammed onto their plates, few teachers have the time, stamina, or cognitive and emotional capacity to do each job at an exceptional level every time. Under these circumstances, is it any surprise that teachers sometimes don't produce the results that we demanded of them? Exceptional teachers are often put on pedestals in the media and in public debate, but these awesome individuals produce a level of work that is very difficult to sustain. The model of monolithic classroom instruction from the late 1800s just wasn't designed to allow teachers to meet 21st-century expectations.

In fact, traditional classrooms were designed to prepare students for jobs in an industrial economy of the past. To meet this end, the system was set up to process seemingly homogeneous batches of similarly aged students through one-size-fits-all instruction. Undifferentiated instruction was acceptable back then because students only needed to understand math, science, and literature at a C or D level in order to "pass quality control," receive their diplomas, and enter the workforce. Teaching might have been a reasonably manageable job back when these assumptions held true, but in the knowledge-based economy of today, the assumptions no longer hold and teaching becomes a heroic job.

Despite the incredible challenges we face in providing good teachers for every classroom, there is a bright light at the end of the tunnel. The educators, innovators, and entrepreneurs that are now experimenting with blended learning are completely redesigning our models of instruction. Rather than merely layering technology on top of traditional classrooms, they are leveraging technology to transform the role of teachers, accelerate student learning, and magnify the impact of educators. Blended learning allows much of the work of basic instruction—like drilling multiplication tables or reviewing vocabulary words—to be offloaded to computers so that teachers can focus on the aspects of teaching that they find most rewarding, such as mentoring students and facilitating exploratory learning projects. Properly implemented blended learning does not eliminate teachers, but instead eliminates some of the job functions that teachers find most onerous.

Technology will not improve our education system if we marginalize or eliminate teachers. Likewise, our education system will not meet modern needs at scale until we innovate beyond the factory-model classroom. Innovation may lead us to classroom setups and teacher roles that look very different from today, but a human element will always be an essential part of the equation. By framing the debate as technology vs. teachers, we create a false dichotomy. Instead, our conversations should focus on finding ways to let technology do what it does best so that we can

leverage teachers to do what they do best.

News for the week:

Karen Broederdorf was presented the “Big Heart” award. Karen has taught all of us lessons on perseverance. She is a role model for doing what is right and good for our students.



Basketball Sweetheart Royalty was this week. Our kids were amazing as usual. School activities are so much fun for our students and this event was no exception.

Here is a video [“What Makes a Great Teacher”](#)

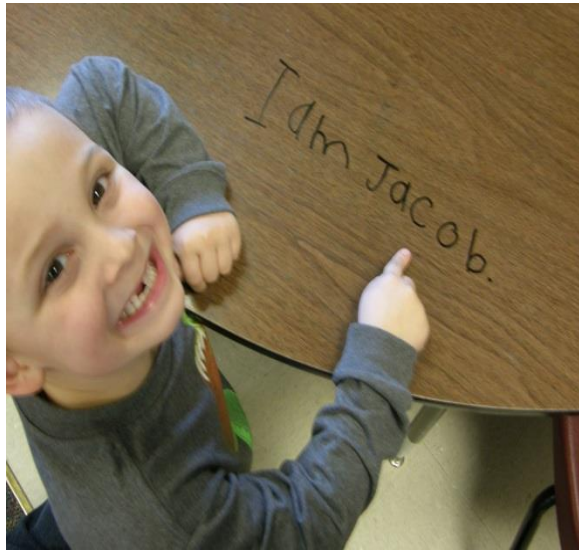
Lonnie

MOUNTAIN HOME KINDERGARTEN UPDATE

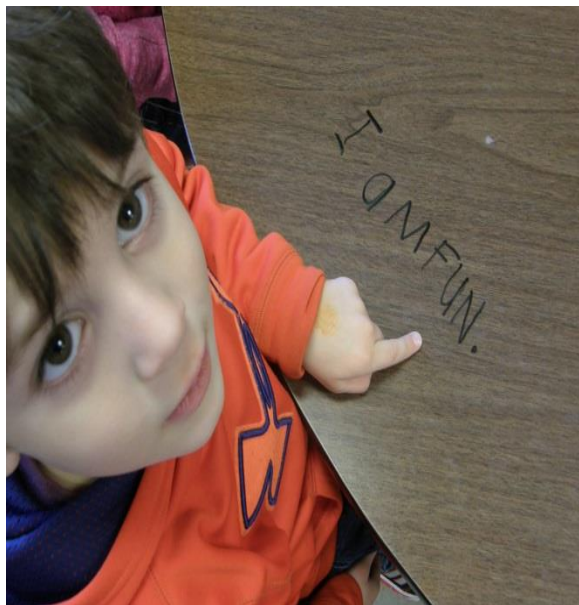
January 30, 2015

How would you finish the sentence.....

"I am....."



Sometimes we use words to communicate



Sometimes we use pictures



Sometimes we might need to buy a vowel...
but our friends understand us and help us learn

MOUNTAIN HOME KINDERGARTEN UPDATE

January 30, 2015

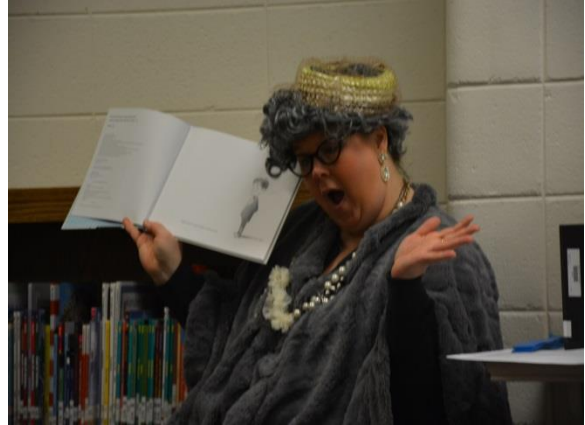


We celebrated being 100 Days Smarter on Wednesday.
Wisdom clearly shows on our faces!



MOUNTAIN HOME KINDERGARTEN UPDATE

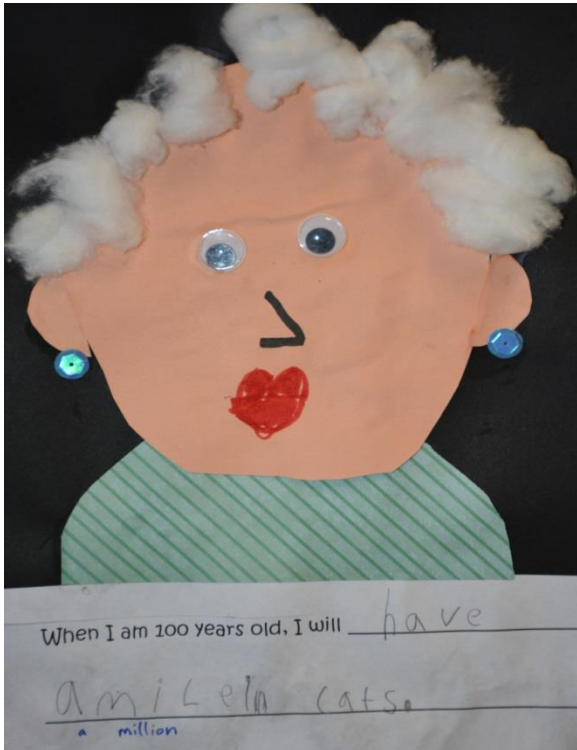
January 30, 2015



There was a hundred year old substitute in Ms. Melissa's library class

MOUNTAIN HOME KINDERGARTEN UPDATE

January 30, 2015



MOUNTAIN HOME KINDERGARTEN UPDATE

January 30, 2015

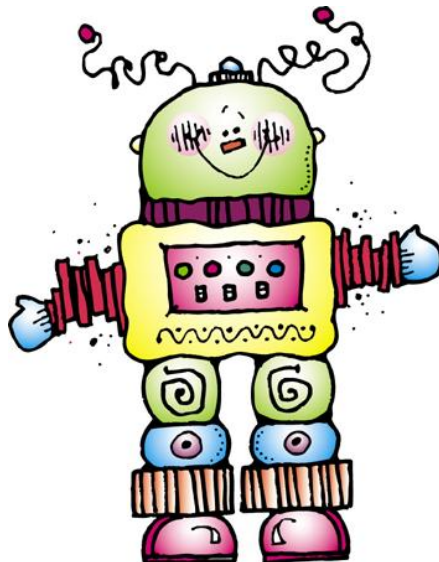


NELSON-WILKS-HERRON

Imagine that you have a milk carton, a cardboard tube, a tin can, an egg crate, and a jar. Can you invent something using these recyclables? First graders last week did! Students showed their creativity by making their own robot at home. Students then wrote a report and presented their robots to their classmates.

In class, students read a story entitled Rose Robot Cleans Up. This is a story of Rose who likes to collect items that have been thrown away. Her parents are upset at how much "junk" she is collecting. They tell her she must clean her room, so Rose makes a robot from her treasures to clean up the room for her. Furthermore, in science, first graders studied about the importance of recycling and its benefits for our planet. Students discussed how scientists can make a lot of different things using recyclables. They also read a nonfiction story explaining what happens to a bottle once it's recycled. Students are currently learning to read biographies about famous inventors and how their work changed our world.

The robots are on display by the NWH office.



Ms. Goings & Mrs. Teegarden's Robots





100th Day of School-100 years old ladies



(Cara Jackson & Alex Estes)



(Mrs. Roberson, Mrs. King, Mrs. Baker & Mrs. T. Stone)

Can you stack up 100 cups?



Mrs. Roberson's 1st grade class stacked up 100 cups for the 100th day of school.

GBCCA RUBBER BAND CAR RACES!



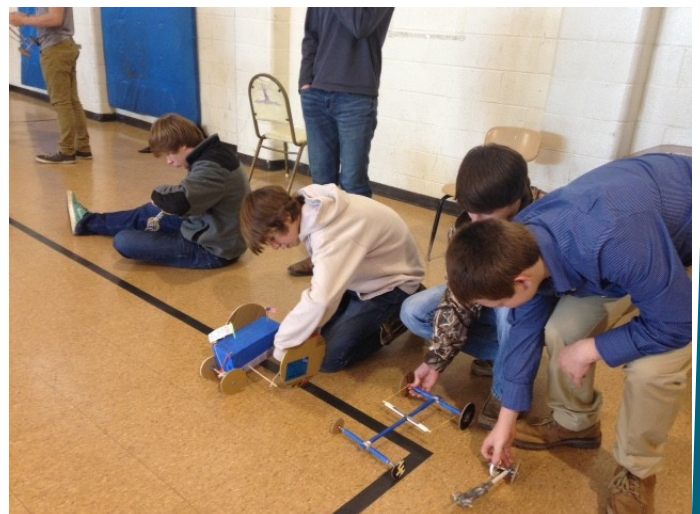
Mr. Tardiff's Physical Science Classes recently held a rubber band car race. Students were instructed to design and build a rubber band powered car out of office supplies.

Their purpose was to build a car that was completely self-contained and powered by a rubber band. During the race, students were allowed to prepare their car and then let it go, to see whose car went the furthest.



Eddie Lamb built a car that went 17 feet and Cheyenne Fulton designed a car that traveled 15 feet. For his effort, Eddie was awarded a large pizza!

As students designed and built their cars, they utilized concepts from the unit on simple machines, energy and force, to problem-solve on how to power their cars. The most popular design, utilized a wheel and axle and tension from the rubber band to spin the wheel.



Jan. 30, 2015

MHHS CAREER ACADEMIES

BACK TO THE FUTURE

**ROBOT REVEAL
VIP RECEPTION
2.17.2015**

Celebrating 20 Years of Robotics

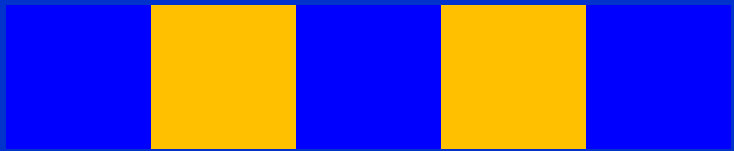
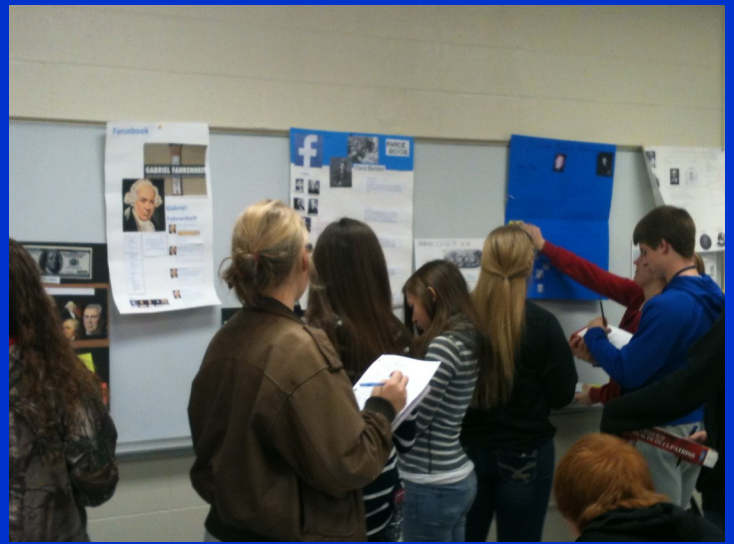
ASUMH VADA SHEID- 1600 South College Street Mountain Home, AR
5:30pm-7:00pm
\$25 per person/\$160 per table (Dessert Bar included)
General Presentation at 7:00pm Vada Sheid Auditorium
Order tickets @ baxterbombsquad.com or call (870)405-9848



Med Professions Students Take a Gallery Walk



Students in Nurse C's Medical Professions class take a "gallery walk" through the history of health care. Students created "Farcebook" pages for person in history that impacted health care through their discovery, invention or research. Students then walked through the room noting important or little known facts while giving each Farcebook page a positive comment.



MHHS Students Qualify for All-Region

Mountain Home High School had 18 students qualify for the Arkansas School Band & Orchestra Association Region VI All-Region Honor Band. Our region extends from Mountain Home, thru Harrison & Berryville, all the way to Rogers, Bentonville, and other Northwest Arkansas schools.

The students practiced various etudes on their specific instrument & were required to play excerpts from that music along with scales & sight reading. The region tryouts were held here in Mountain Home on January 10 with over 300 students trying out and those students that qualified for the all-region bands participated in the all-region band rehearsals & concerts this past weekend in Bentonville.

In addition to making all-region, 13 of the 18 students will be trying out for the Arkansas All-State Band on February 7 at the University of Central Arkansas in Conway. There will be well over 800 students competing for spots in the all-state bands.

Those qualifying for the 1st All-Region Honor Band & trying out for all-state are:

Madison Childress, senior, flute

Rosella Kowalsky, sophomore, clarinet

Isaac Gunter, junior, clarinet

Branden McMaster, senior, tenor sax

Mason Smith, senior, trumpet

Claire Gist, junior, French horn. Claire was 1st band 1st chair in our region.

Jenny Matthews, junior, French horn

Brandon Fry, sophomore, tuba

David Lewis, junior, tuba

In 2nd Band, also qualifying for an opportunity to tryout for the all-state band:

Abbi Manchester, junior, flute

Rebekah Crowley, sophomore,
French horn

Jacob Davis, sophomore, euphonium

Leah Rowe, junior, percussion

Others in the 2nd band included:

Hanna Douget, junior, flute

Brianna Newton, junior, flute

Makenzie Cole, junior, clarinet

Rachel Crowley, sophomore, trumpet

Blake Poush, senior, trombone



Next up for the band will be the Annual Band Pancake Supper on Thursday, February 12, beginning at 5:00 p.m. in the high school cafeteria. Tickets will be \$5 for all you can eat pancakes & sausage. The high school jazz band & various ensemble from the junior high & middle school will also perform. This is a great way to hear some great music, have some dinner, & support the band program.

**Help us travel to
French-speaking
QUÉBEC, CANADA!**



MHHS FRENCH STUDENTS

WILL HAVE A

CHILI SUPPER

TO RAISE FUNDS FOR

WHEN: FRIDAY, JANUARY 30TH

TIME: 4-8 PM

WHERE: CENTURY 21 LEMAC REALTY

(ACROSS FROM MCDONALD'S)

**HOW MUCH: \$5 FOR BOWL OF CHILI AND A DESSERT; BOTTLES OF
WATER AVAILABLE FOR \$1**

CHILI CAN BE EATEN ON PREMISES OR PLACED IN TO GO CONTAINERS

**PLEASE PRE-ORDER BY WEDNESDAY, JANUARY 26TH BY EMAILING CHRISTY LAW-
RENCE AT clawrence@mtnhome.k12.ar.us**

OR PURCHASING A TICKET FROM A FRENCH STUDENT

PLEASE MAKE CHECKS PAYABLE TO MHHS FRENCH CLUB



**MERCI
(THANKS)
FOR YOUR
SUPPORT!**

AP English Character Analysis



Amber Bryant is presenting a character analysis using a musical as her source. This was an exercise in how music is used to portray the background, mood, personality, and emotions of a specific character. She was presenting the character of the Mad Hatter in *Alice in Wonderland* using the song “A Very Merry Unbirthday.” Amber had students see the character singing the song, wrote a short explanation of the scene and details of the character shown through the song, and presented this information to the class. This was completed in Mrs. Gonten’s AP English IV class.

MHHS Athlete Volunteers!



Coach David Joyce and several football players helped paint the Van Matre Center this past Saturday. Andrea Joyce (David's wife) volunteers at the Salvation Army and the Center. Mrs. Joyce knew a great group of volunteers who could help in making the updates to the Senior Center. Thank you to all our volunteer athletes!

Monday	01/26/15	Bowling vs. Norfolk (Home) 3:30 Basketball vs. Bergman (Away) 5:00 7Girls, 7Boys, 9Girls, 9Boys
Tuesday	01/27/15	Basketball vs. Searcy (Away) 5:00 HSJVGirls, HSJVBoys, HSVGirls, HSVBoys
Wednesday	01/28/15	
Thursday	01/29/15	Wrestling vs. Catholic/Cabot @ Catholic TBA Basketball vs. Harrison (Away) 4:00 7,8,9 Boys Basketball vs. Harrison (Home) 4:00 7,8,9 Girls
Friday	01/30/15	Basketball vs. West Memphis (Home) 5:00 HSJVGirls, HSJVBoys, HSVGirls, HSVBoys "Sweetheart" festivities will be held in between varsity games.
Saturday	01/31/15	Swim @ UALR Hosted by North Little Rock 1:00

Congratulations to both Bowling teams for their wins over Norfolk. The girls defeated Norfolk 13-0 lead by Chelsea Donaldson with a top score of 381. The Bombers defeated the Panthers 8-5 and Noah Strout was the top bowler with a 401.

Go Bombers!!!

November/December Volunteer Report

2,668.5 hours

Kindergarten

November hours 104

December hours 75

Volunteers helped with copying, bulletin boards, fall events, and holiday parties.

NWH

November hours 650, volunteers 75

December hours 361.5

Volunteers helped during book fair, hosted Box Top parties, helped with the Rice Krispy turkeys and headaddress activities, baked cookies, popped popcorn, made hot chocolate, copied, laminated, and helped teachers.

Hackler

November hours 221, volunteers 25

December hours 322, volunteers 37

Volunteers made copies, ran newsletters, delivered snack packs, decorated classroom doors, tallied T-shirt orders, counted Box Tops, helped in the office, organized holiday parties, helped with the Christmas around the world field trips

Pinkston

November hours 118, volunteers 19

December hours 63, volunteers 15

Volunteers participated in the weekly reading program, made copies, distributed snack packs, worked the candy gram table/delivery, worked the Austin Snyder popcorn-cookie-drinks fundraiser, created hall decorations, and worked book fair.

Junior High

November hours 25, volunteers 3

December hours 8, volunteers 2

Volunteers made copies, worked in the clothing closet, helped on field trips, assisted teachers, did lunch hall duty, read testing materials.

High school

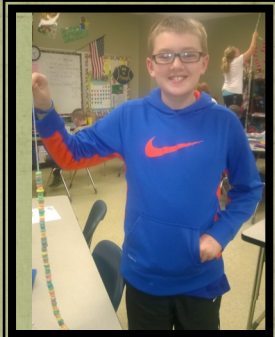
November hours 229, volunteers 42

December hours 492, volunteers 35

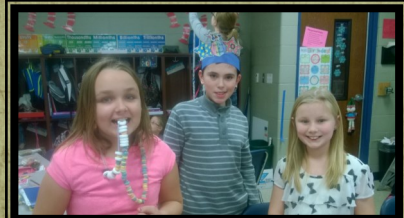
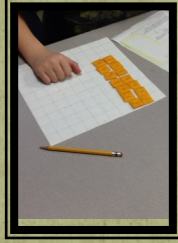
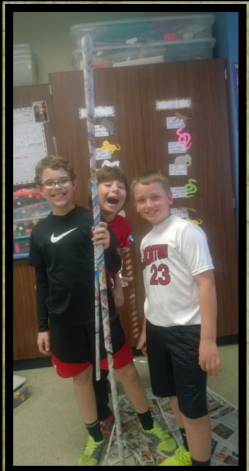
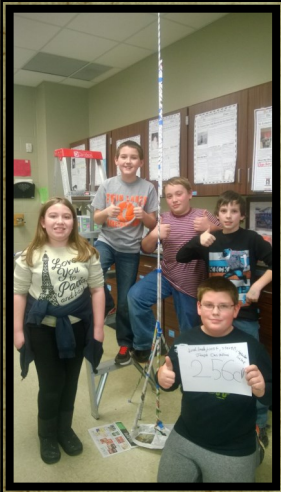
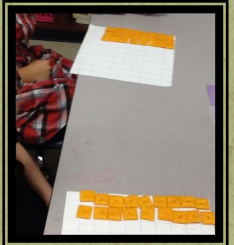
Volunteers made copies, assisted with athletic events, and assisted with band events



HACKLER INTERMEDIATE SCHOOL



Can you believe it? We have already been in school 100 days! In Ms. Markowski's math classes, students used math to really dig in to the 100 days of school. They made silly headbands, used 100 connect cubes to work with a partner to build something, 100 pattern tiles to build designs, various snacks with holes to create a pattern of 100 fun things to eat necklace, paper tower challenge using 100 sheets of paper and 100 cm of tape to see who could build the tallest tower and the best part—no homework. Mrs. Dwyer's third grade class is studying polygons and labels of square units. To celebrate 100s day, they used cheese-its, which each measure 1 inch square. The class used this to demonstrate how easy it is to count square units and then of course, the class got to eat all the evidence. It has been a GREAT 100s day!

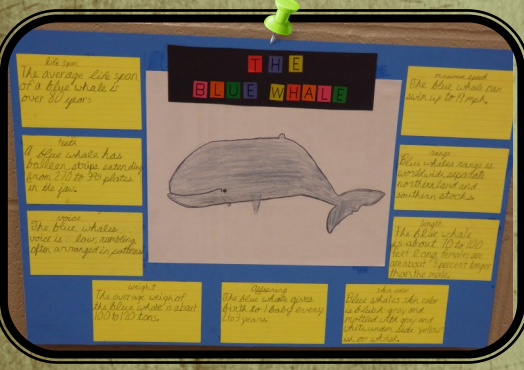
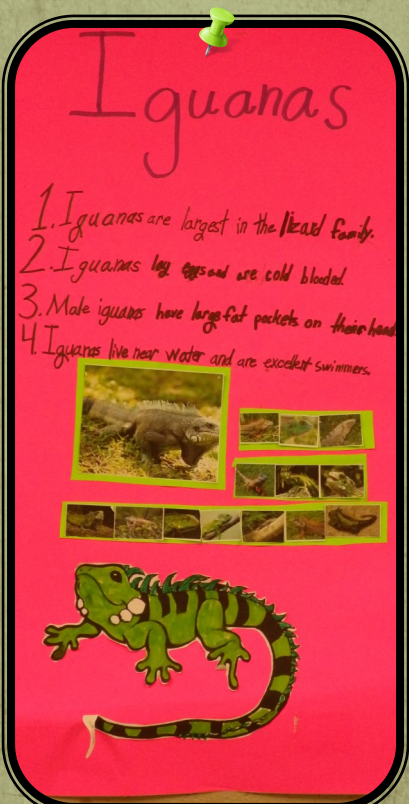
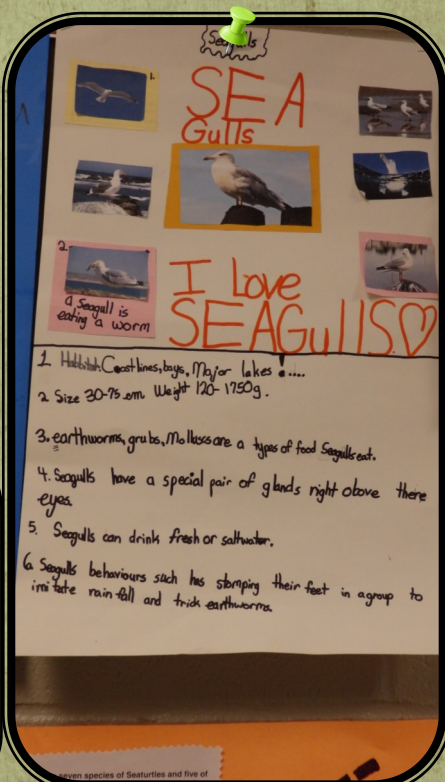
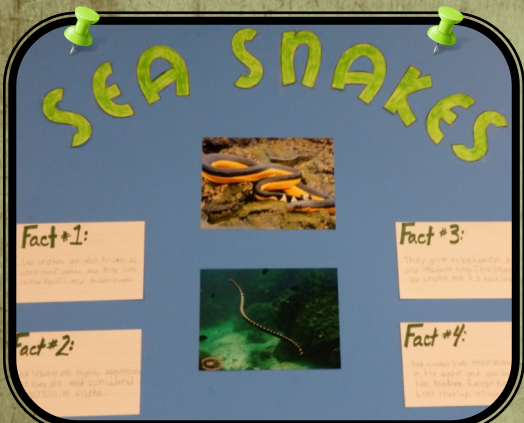
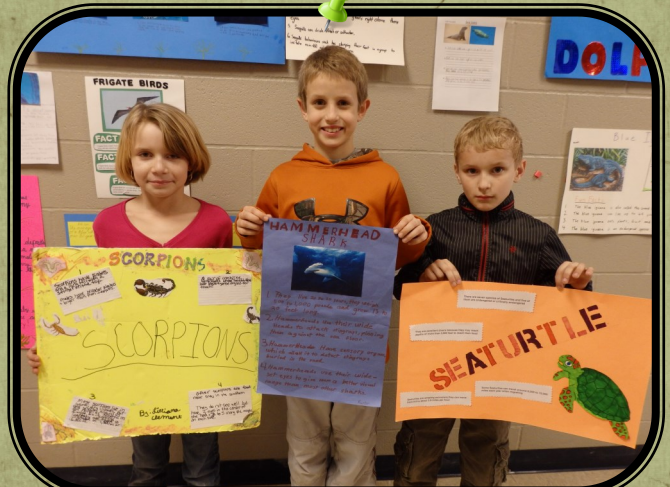


Literacy Gets Real At Hackler!



Michael Jackson, Cleopatra, Anne Frank, Michael Jordan, Walt Disney, and Thomas Edison came by today for a visit in Mrs. Strider's literacy class and told all about their lives. Thomas explained how math was very difficult for him in school. He didn't even begin school until he was in the 5th grade. Walt Disney was quite a character growing up. Cleopatra knew she was going to lose a war and so she ended her own life. The guests were quite entertaining and very informative.

The Literacy classes of Mrs. Dibble and Mrs. Zwicker read the chapter book Nim's Island. Many different marine animals were mentioned in the book. There were several that students had never heard of, so the students created reports and gave presentations to their classmates. The students enjoyed the book and writing the reports.



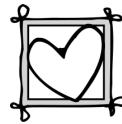
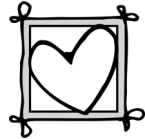
Hackler Intermediate School Newsletter

965 West Road, Mtn. Home, AR 72653 ~ Phone 425-1288 / Fax 425-1290

Principal: Sondra Monger

Mrs. Cassy Barnhill, Assistant Principal
Mr. Kevin Roach, Assistant Principal

Mrs. Kristyn Goodwin - Counselor
Ms. Mary Beth Wyatt - Counselor



Around Our School

January 29, 2015

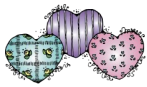
- ◆ Car rider reminders: 1) please have a sign with your child's name on it for car loading. 2) Car loading is over at 3:30 p.m. IF you arrive after that, your child will be in the front office.
- ◆ Progress reports go home on February 5, 2015.
- ◆ Lunch charges should be paid as soon as possible. If you have any questions concerning charges or a payment plan call Mrs. Braunagel at 425-1225.
- ◆ Lost and found is overflowing — if your child has lost a coat/jacket/lunchbox.... Please come look.



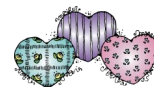
Horse Power Literacy Program for 4th Grade Literacy



Come have a live horse experience at the Mountain Home McDonald's on Highway 62 East from 4:00 p.m. to 7:00 p.m. on February 2. Meet one of the horse characters from the Pony Power and Horse Power Literacy Programs! A portion of the proceeds from all sales during that time will buy books for area children. If you have any questions call Bonnie Smith at 425-8403.



5th Grade Valentine's Dance



The 5TH GRADE dance will be held on Thursday, February 12th, from 5:00 p.m. to 7:00 p.m. in the cafeteria at Hackler Intermediate School. Siblings will **NOT** be allowed into the dance. We want this to be a time for our 5th grade students to make Hackler memories.

If you would like to bring a store bought treat for the students to enjoy during the dance, you may drop them off in the front office beginning Monday, February 9th. **ONLY 5th grade students may attend.**



Valentine's Day Deliveries



Deliveries made on Valentine's day will be distributed to students after 2:00 p.m.. This is in accordance with the handbook on page 20. Also, items taken on the bus will need to be contained as to not block the driver's view or security cameras. The school is not responsible for lost or damaged deliveries at school or on the bus.

Community Opportunities

Sports registrations will be held in the L.C. Sammons Youth Center Gymnasium on February 7th & 14th from 9:00 a.m. to 12:00 p.m. The sports included in the registration are as follows: Baseball, softball, football, soccer, swim, tennis. If you have any questions call 424-7275.

Bumper Sticker



Campaign



Hackler students have a very exciting and unique opportunity to show off their creativity while supporting law enforcement officers. Students have been given the privilege to create a bumper sticker that supports law enforcement. The winning bumper sticker will be printed and displayed on cars all over the Twin Lakes area! For students to participate, they will need to pick up an entry packet from their art teacher.

Entries will be accepted until February 6th. At that time, community members will select winners, and an announcement will be made in late February. Entries will need to have the student's name and homeroom teacher written on the back. Top 2 winners from each grade will receive the opportunity to have lunch off campus with local law officers. The winners from each grade will also receive a \$10 iTunes gift card.

Again, entries will be accepted until Friday, February 6th.

Have Fun!!!

ALL ENTRIES MUST HAVE

NAME AND TEACHER NAME ON THE BACK

Valentine's Dance

for 5th Grade Students Only

February 12, 2015 from 5:00 p.m. to 7:00 p.m.

in the Hackler Cafeteria

- ♥ 5th grade will not have class parties.
- ♥ Parent volunteers are welcome but not required.
- ♥ You cannot bring a date or any younger siblings.
This is for 5th graders only.
- ♥ Dress code – school appropriate & comfortable!

If parents would like help, the following items will be needed for the dance:

- store bought snacks
- napkins
- 2 liter sodas/drinks
- plastic or paper cups for drinks

Items may be dropped off in the Hackler office beginning on February 9th.

Please make sure that the 5th grade student's name is on the snack.

Drop off and pick up as follows:

Pearls—3rd/4th grade car line

Rubies—5th grade car line



MOUNTAIN HOME PUBLIC SCHOOLS
PARCC PARENT NIGHT
FEBRUARY 23, 2015
6:00 P.M.
DUNBAR AUDITORIUM

Partnership for Assessment of Readiness for
College and Careers

**PARENTS AND STUDENTS ARE INVITED
TO ATTEND THIS INFORMATIVE SESSION FOR
AN OVERVIEW OF NEW STATE ASSESSMENTS.
SAMPLES OF STUDENT TEST ITEMS WILL BE
PROVIDED.**

**DUNBAR AUDITORIUM
FEBRUARY 23, 2015
6:00 P.M.**

Pinkston Middle School



Week ending 1.30.15



Ava S. 7th

Congratulations to Pinkston's All Region Band qualifiers!!! Peyton Barton, Grace Beckham, Abby Cramer, Lizzie Hancock & Tyler Smith

JOB WELL DONE 😊



(*Abby not pictured)

Congratulations Nurse Karen!

She is the January recipient of the Big Heart Award!



Pinkston Middle School @Pinkstonmiddle

EAST at Pinkston @AdunavanEast

7th Grade Promise @deniselauerman

DARE @campfield10

Pinkston Media Center @pmslibrary12

Upcoming Pinkston Middle School Events

Feb. 5 – Progress Reports for 3rd Quarter

Feb. 15 – EAST candy-gram Fundraiser for EAST conference 2015 ☺

Feb. 16 – Teacher In-Service/No School for Students

Feb. 19 – School Board Meeting 6:00 PM



Congratulations to softball player Katie Strain. Katie signed a National Letter of Intent to play softball at Three Rivers Community College in Poplar Bluff, MO.

Bottom row - left to right is Three Rivers Coach Jack Childress, Katie Strain, and Katie's mom, Tracy Strain. Back row - left to right is Janet Wood, Coach Bobby Bevel, and Coach Scott Small.